



## Project Title

Building a Facilitator Community to Create a Microcredential in Trauma-Informed/Sensitive Pedagogies and Practices in Support of Educator and Student Mental Health.

## Project Summary

To translate and mobilize Indigenous and non-Indigenous trauma-informed/sensitive knowledge and experience to support the mental health of students and educators in the province of Saskatchewan. By using two-eyed seeing, this project seeks to support children and educators mental health by weaving Indigenous and non-Indigenous knowledge in relation to trauma-informed/sensitive pedagogies and practices.

## Project Roles

Dr. Nathalie Reid - Principal Investigator

Nicole Turcotte - Co-Principal Investigator

## Project Partners

Saskatchewan Teachers' Federation Professional Learning

University of Regina Centre for Continuing Education

Treaty Education Alliance

## Project Funding

Saskatchewan Health Research Foundation: Truth and Action Research Connections Grant