



## Project Title

Understanding the Emotional Impacts of COVID-19 on Teachers', Administrators', and Professional School Staff's Health and Wellbeing in the Midst of School Re-Opening and Beyond

## Project Summary

The purpose of this study was to inquire into the complex experiences and emotional states of teachers, administrators, and professional school staff (TAPS) in relation to school re-opening and over the course of the 2020-2021 school year.

## Project Role

Dr. Nathalie Reid - Co-Principal Applicant

Dr. Jerome Cranston

## Project Funding

University of Regina President's Seed Grant

Social Sciences and Humanities Research Council Explore Grant